CAREER AND COLLEGE DEVELOPMENT

LESSON 7-27 ▲ SCHOOL CONNECTIONS TO   
WORK AND CAREER

**LEARNING GOALS/OUTCOMES**

* Understand the connection between high school CTE courses, college study, and careers.
* Develop a simple plan describing a potential career/technical education pathway.

**MATERIALS NEEDED**

* **Student Handouts:**
* CTE Doorways to Your First Career Stop
* **Computers or tablets with access to internet for each student** to access [www.CareerBridge.wa.gov](http://www.CareerBridge.wa.gov) website

**CLASSROOM ACTIVITIES**

1. **Remind students of the different workshops/lessons they have experienced as a group to explore and research careers, occupations, and jobs.** Share that this lesson is going to focus on the steps they individually will need to take to be prepared for their first career. (*It might be important to share that students are likely to have over 5 possible occupational changes and/or careers in their lifetime*.)
2. **Distribute the *CTE Doorways to Your First Career Stop* Handout and explain that students are expected to make decisions about three different routes to their first career.** They should pick areas that interest them that area also the most different careers they can yet envision.
3. **Give students time to read through the handout.** Complete one yourself (past examples or future) and be prepared to model this for students so your completion expectations are explicit.
4. **Give students time to do their own plan using new research** by revisiting past career-related materials they may still have on hand as well as the [www.CareerBridge.wa.gov](http://www.CareerBridge.wa.gov) website.
5. **Once students have completed the handout,** **assign students to smaller, discussion groups.** You might do this by similar career trajectories or randomly. The point is to allow students to explore the different decisions and pathways students saw for themselves. Share with students that you will expect the groups to report out.

* What was most challenging step(s) and why?
* What was the easiest step(s) and why?
* What was most frustrating about the entire journey?
* What have they learned and are most confident about?
* What questions do they have at this point?

1. **Give each group time to report out their answers to the questions** and allow for a whole group discussion of the new learning.
2. **Ask students to relate what they learned in this lesson to the planning they have completed** or need to do on their High School and Beyond Plan.

**STUDENT PRODUCTS**

* **Completed *CTE Doorways to Your First Career Stop***

**ADDITIONAL RESOURCES AND OTHER INFORMATION**

* **FACILITATOR NOTES**   
  Middle school and high school students should be working regularly on their state-required High School and Beyond Plans. This workshop is an opportunity for students to link some of the pieces in a slightly different way. The workshop is a culminating workshop for lessons to this point and can be used as an assessment of what students are thinking and what they have learned**.**

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LESSON 7-27 STUDENT HANDOUT

CTE DOORWAYS TO YOUR FIRST CAREER STOP

This handout requires you to look at three different career pathways and to evaluate what you think may be the best fit for you. Follow the steps and be prepared to share what you learned with a small group of your peers. It is especially important to consider the career and technical opportunities you have in school and beyond high school.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Possible steps in my career pathway | Starting Place #1 | Starting Place #2 | Starting Place #3 |
|  | One of my interests |  |  |  |
|  | Possible jobs that fit my interests |  |  |  |
|  | Occupational areas I might like to explore |  |  |  |
|  | High school CTE or Tech Prep courses that would help |  |  |  |
|  | Internships and Apprenticeship programs that would help me |  |  |  |
|  | Technical, Community College or Military programs that would help me |  |  |  |
|  | University programs I might want to consider |  |  |  |
|  | First Stop – First Job! |  |  |  |
|  | My first-year salary |  |  |  |