|  |
| --- |
| **PURPOSE:** For a student who is graduating or exiting special education due to exceeding age eligibility, the school district must provide the student with a summary of the student’s academic achievement and functional performance, including recommendations on how to assist the student in meeting his/her postsecondary goals (WAC 392-172A-03030). The Summary of Performance is important to assist the student in the transition from high school to higher education, training, and/or employment, and to help establish a student’s eligibility for reasonable accommodations and supports in postsecondary settings. |

**Summary of Academic Achievement and Functional Performance**

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name: |  |  Date of Birth: |  |
| Year of Graduation/Exit:  |  | Primary Language:  |  |
| Address: |  |
| *Address / city / state / zip* |
| Phone Number: |  | School District: |  |
| Student’s primary disability: |  |
| Student's secondary disability (if applicable):  |  |
| When was the student’s disability (or disabilities) formally identified? |  |
| Date this Summary was completed:  |  |
| This form was completed by  | Name: |  | Title: |  |
| School: |  | Email: |  | Phone: |  |

**Student’s Postsecondary Goals**

|  |  |
| --- | --- |
| **Postsecondary Area** | **Postsecondary Goal** |
| Education/Training *(required)* |  |
| Employment*(required)* |  |
| Independent Living*(if appropriate)* |  |

**Summary of Performance** *(Complete all sections that are relevant to the student. Attach copies of any assessment/data reports that provide additional or supplementary information, if appropriate.)*

|  |  |  |
| --- | --- | --- |
| **Area** | **Present Level of Performance***(e.g., grade level, standard scores,**strengths, preferences, needs, etc.)* | **Essential accommodations, assistive technology, and/or modifications utilized in high school.** |
| **Reading** *(basic reading/decoding, reading comprehension, reading fluency)* |  |  |
| **Math** *(calculation skills, algebraic problem solving, quantitative reasoning)* |  |  |
| **Written Language** *(written expression, writing fluency, spelling)* |  |  |
| **Functional Performance** *(e.g., - general ability and problem solving, attention and organization, communication, social skills, behavior, independent living, self-advocacy, learning style, vocational, employment, etc.)* |  |  |

**Recommendations to Assist the Student in Meeting Postsecondary Goals**

|  |  |
| --- | --- |
| **Postsecondary Area** | **Recommendations** |
| Education/Training |  |
| Employment |  |
| Independent Living*(if appropriate)* |  |
| Other recommendations |  |

**Other information** *(include here any other relevant information provided by the student, parent(s), school staff, and/or other agency personnel that may assist the student in transitioning from high school to post-high school):*

|  |  |  |
| --- | --- | --- |
| A copy of this Summary was provided to the student on: |  | . |

*Date*

|  |  |  |
| --- | --- | --- |
|  |  |  |
| *Signature of district staff providing copy to student* |  | *Position/title* |

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