**Washington State Accountability System**

The shift away from No Child Left Behind (NCLB) to the Every Student Succeeds Act (ESSA) offers states an opportunity to align systems to support a truly standards-based system. Washington state is uniquely positioned to support this new approach as we create our new accountability framework. OSPI is creating a system that transitions to a more robust set of measures of student learning and achievement aimed at preparing students for life after graduation. The system rests on the following pillars:

* A focus on meaningful learning for ALL students,
* Professionally skilled and committed educators, and
* Ample and appropriate resources that enable and support the first two pillars.

| **Washington Multiple Measures System**  (*Phase 1*: 2018–19) | | |
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| **Academic Outcomes**  (ESSA requires these have “much greater weight” than non-academic measures) | **Opportunities to Learn** | **Engagement** |
| **Achievement on Assessment**   * Standardized test results, reported in terms of status and growth. * Progress toward English language proficiency/EL reclassification rates. | **Curriculum Access**   * Availability of and participation in rigorous courses (e.g. dual credit, college prep, Advanced Placement), programs, etc. * *Career pathways and certifications.* | **Student Participation**   * Chronic absenteeism. |
| **Graduation/School Progress**   * 4-, 5-, 6-, and 7-year adjusted cohort graduation rates. * 9th graders on track. |

**Visual of Accountability chart.
Academic Indicators - Proficiency,Growth,English Learner Progress

School Quality or Student Success - Chronic Absenteeism, 9th Graders on Track, Advanced Course-Taking (dual credit)**