



## *Americans of Chinese Descent Month*

**1. Purpose:**

Funding was provided to support the creation of promotional and educational materials to support school district recognition and celebration of Americans of Chinese Descent History Month.

**2. Description of services provided:**

OSPI initiated a contract to develop promotional materials that could be made available to districts. The contract resulted in the production of five posters celebrating impactful Washingtonians of Chinese Descent which are available through the Washington Open Educational Resources site.

**3. Criteria for receiving services and/or grants:**

Washington’s Open Educational Resources (OER) site is free and open access.

**Beneficiaries in the 2022-23 School Year:**

- Number of School Districts: 295
- Number of Schools: N/A
- Number of Students: N/A
- Number of Educators: N/A
- Other: N/A

**4. Are federal or other funds contingent on state funding?**

No

**5. State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$25,000	\$21,425

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Districts
2022-23	295



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## 7. **Programmatic changes since inception (if any):**

This was a one-time proviso.

## 8. **Program evaluation or evaluation of major findings:**

Posters were developed in two sizes; 11x17 and 24x36 to support options that can be printed locally by districts. Governor Gary Locke, Amy Yee, Chun Chin Hock, Denise Louie, and Wong Tsu were all featured in the poster series. Posters included original art by Chinese American illustrator Erin Wallace and included key details about the featured individuals. Districts and schools can personalize the poster by including their school logo prior to printing the materials. Each poster notes that, "one person can't capture our history and one person can't embody our impact. The people featured in this series are illustrative of the many contributions of Americans of Chinese descent have made in Washington. This is simply a starting point to learn more."

## 9. **Major challenges faced by the program:**

The legislature amended the proviso language after the contract was in process; this report reflects the original language in the budget bill and the OSPI action taken to implement that language as directed. The modified language directed investment to the University of Washington to provide educational research and to make recommendations about a preferred month to recognize the contributions of Americans of Chinese Descent. University of Washington did complete this work.

## 10. **Future opportunities:**

With an additional investment, expansion of additional posters and materials to expand knowledge of Americans of Chinese Descent would be of use by districts. Additionally, expanding promotional materials to include Washingtonians of other ethnicities to celebrate the wonderful impact of first- and second-generation Americans would be of use. Posters for months such as Filipino American History Month, Black History Month, LGBTQIA+ Month, etc. could benefit from promotional posters available for free.

## 11. **Statutory and/or budget language:**

\$25,000 of the general fund—state appropriation for fiscal year 2023 is provided solely for the office to create and distribute promotional and educational materials to school districts for Americans of Chinese Descent History Month.

## 12. **Other relevant information:**

All materials can be found on the Washington OER site:

<https://oercommons.org/courseware/lesson/108880>



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

**13. Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

**14. Program Contact Information:**

**Name:** Veronica Trapani-Huebner  
**Title:** Associate Director - Content, World Languages  
**Phone:** 360-819-0950  
**Email:** veronica.trapani@k12.wa.us