E2SHB 1295 (Institutional Ed/Release)

1. Purpose:

The purpose of this proviso is to improve the provision of public education services to students in or released from secure juvenile justice facilities.

2. Description of services provided:

OSPI, in partnership with DCYF, the State Board of Education, IE administrators, educators, youth and other stakeholders participated in a state level advisory group to develop recommendations for the reform of the Institutional Education system. The primary positions that worked on the proviso:

- Title I Neglected and Delinquent (N&D) Program Supervisor led the work of HB 1295.
- OSPI Administrative Program Specialist 2—assisted with administration of the proviso; development and modification of state statutes' and stakeholder engagement and support.
- American Institute for Research (AIR)—Contractor for the Advisory Group.
- Other OSPI departments, including Open Doors and Special Education that provided programmatic expertise on IE processes and practices.
- IE practitioners and other stakeholders.

3. Criteria for receiving services and/or grants:

Section 14 of the proviso required OSPI to develop a report to the Legislature with recommendations for the establishment, implementation, and funding of a reformed institutional education system. The report was completed and delivered to the Legislature December 2022.

Beneficiaries in the 2022-23 School Year:

Number of School Districts: n/a
Number of Schools: n/a
Number of Students: n/a
Number of Educators: n/a
Other: n/a

4. Are federal or other funds contingent on state funding?

⊠ No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$486,000	\$440,679
2022	\$505,000	\$394,475

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2022-2023	n/a

7. Programmatic changes since inception (if any):

8. Program evaluation or evaluation of major findings:

A report including the major findings and recommendations of Section-14- required report was delivered to the Legislature, December 2022.

9. Major challenges faced by the program:

Major challenges faced by the IE program include:

- **Staffing**—IE schools have experienced challenges with hiring and retaining qualified educators based on the state's formula for allocating resources to IE schools.
- Program structures- the states large institutions, community facilities and the county based juvenile detention centers all have very different operating structures and programmatic needs, however state statutes and funding models consider all of the different facilities as one system.
- **Funding**—IE schools are funded based on an outdated funding formula for staffing from 1995. Funding for Institutional Education is found only in the state operating budget. Many county facilities operate at a deficit. The Education Advocate (EA) is not funded to serve all eligible students.
- **Data and Records transmittal** IE facilities are not able to obtain student records, transcripts, Individual Education Plans in a timely manner.
- **Credit**—School districts may not accept credits awarded from IE schools because of inaccurate misconceptions of the quality of instruction.

10. Future opportunities:

Adoption and implementation of the recommendations presented in the Improving Educational Outcomes, Final Report delivered to the legislature in December 2022.

11. Statutory and/or budget language:

\$505,000 of the general fund—state appropriation for fiscal year 2022 and \$486,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of Engrossed Second Substitute House Bill No. 1295 (institutional ed./release).

12. Other relevant information:

The information contained in this report are dependent on the outcomes of HB 1701.

13. Schools/districts receiving assistance:

preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx (live.com)

14. Program Contact Information:

Name: Ada Daniels

Title: IE Program Supervisor Lead

Phone: 360-725-6000

Email: ada.daniels@k12.wa.us