



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## *Social & Emotional Learning*

### 1. **Purpose:**

The purpose is to promote and expand Social Emotional Learning (SEL) implementation throughout Washington schools and to convene an SEL Advisory Committee.

### 2. **Description of services provided:**

Staff from this proviso provided presentations on embedding SEL within the MTSS framework, choosing an appropriate SEL Curriculum, utilizing the SEL Standards and trauma informed SEL. Provided in person trainings around the state in collaboration with the Office of Native Education on cultural practices and SEL, and mitigating intergenerational trauma.

The SEL Advisory collaborated with Financial Education on alignment of the financial literacy standards and SEL. The advisory also collaborated with the Professional Education Standards Board on adult SEL webinar series for educators. Finally, the SEL Advisory collaborated on events offered by the SEL Professional Learning Network.

The SEL Advisory Committee is also tasked with and is working on or has completed:

- a) Align standards and benchmarks for SEL with other relevant standards and guidelines including K–12 health and physical education learning standards and the early learning and development guidelines
- b) Develop and implement a statewide framework for SEL that is trauma informed and culturally responsive
- c) Review and update as needed the SEL standards, benchmarks and indicators and confirm they are evidence-based
- d) Develop a model of best practices or guidance for schools on implementing the benchmarks and indicators
- e) Identify SEL strategies to improve coordination between early learning, K– 12 education, youth-serving community partners, culturally-based providers, and higher education
- f) Consider systems for collecting data about SEL and monitoring implementation efforts
- g) Review, update and align, as needed, the SEL online education modules for teachers and educational staff
- h) Engage with stakeholders and seek feedback
- i) Annually submit recommendations to the education committees of the legislature and the office of the governor.
- j) Hold an annual joint meeting with the EOGOAC



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### 3. Criteria for receiving services and/or grants:

Convene and facilitate monthly meetings with the SEL Advisory Committee that focuses on the mandated tasks listed above.

#### Beneficiaries in the 2022-23 School Year:

- Number of School Districts:** The guidance and work benefit all districts.
- Number of Schools:** The guidance and work benefit all schools.
- Number of Students:** The guidance and work benefit all students.
- Number of Educators:** The guidance and work benefit all educators.
- Other:** N/A

### 4. Are federal or other funds contingent on state funding?

No

### 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$200,000	\$165,036
2022	\$200,000	\$157,590
2021	\$200,000	\$187,963
2020	\$200,000	\$126,849
2019	\$100,000	\$99,742

### 6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

All schools could benefit from the work and guidance of the SEL Advisory Committee.

### 7. Programmatic changes since inception (if any):

N/A

### 8. Program evaluation or evaluation of major findings:

The SEL Advisory Committee collaborated on events provided by the SEL Professional Learning Network that was well-attended and survey results showed that over 90% learned from the events and could utilize this information with schools. Additionally, tools created by or in collaboration with the SEL Advisory Committee have been well-received and utilized as evident by website data and participants going through the tools.



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## 9. **Major challenges faced by the program:**

The scope of work to be completed with minimal staffing is the greatest challenge. There is a need for additional support in the work that continues as identified in the [SEL Legislative Report](#).

## 10. **Future opportunities:**

The SEL Advisory will focus on sharing legislative recommendations written in the SEL Legislative report with the community to build understanding and support. These recommendations are crucial to building SEL capacity. The SEL Advisory Committee will continue to build and augment SEL guidance and tools that support Washington students with a focus on equity, trauma informed and culturally sustaining practices that are universally designed. Efforts are being made to build education staff capacity to implement SEL with fidelity.

## 11. **Statutory and/or budget language:**

\$200,000 of the general fund—state appropriation for fiscal year 2022 and \$200,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of chapter 386, Laws of 2019 (social emotional learning).

## 12. **Other relevant information:**

The SEL Advisory collaborates on many aspects of OSPI SEL work. There is a need for additional support in the work that continues as identified in the [SEL Legislative Report](#). [The SEL Academic Integration Module](#) has just been released that provides examples of Washington educators integrating SEL into academics. Funding for future work in multiple content areas could expand this work.

## 13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

## 14. **Program Contact Information:**

<b>Name:</b>	Tammy Bolen
<b>Title:</b>	SEL Program Supervisor
<b>Phone:</b>	360-701-0575
<b>Email:</b>	tammy.bolen@k12.wa.us