

# Q&A

## *Standards Review Webinar*

### 4.18.24

#### English Language Arts

**Q:** Will there be a focus group to review and give feedback for Reading through CSTP?

**A:** Yes. The ELA focus group convened by Center for Strengthening the Teaching Profession (CSTP) will be reviewing the standards in the Reading strand during their June meeting.

#### Overall

**Q:** In order for experiences to make it from short term memory to long term memory, information needs to be contextual and relevant to students lives, identities, and cultures. Individualistic cultures (ie: western European) tend to organize information by categorizing and subcategorizing information (ie: math, science, literacy) and decontextualizing information. Contrast to collective cultures (ie: Native American) tend to contextualize learning in a holistic manner. The existence of standards by academic topic is highly eurocentric. If the very foundation of public school education is set up by content area standards it is inherently inequitable as it is heavily grounded in European culture. How is the state going beyond just working the standards and developing alternative learning models that are more inclusive and equitable for various cultures, namely American Indian / Alaska Native??

**A:** OSPI is currently working across the agency with the Office of Native Education, Multilingual, Dual Language and many other departments for input into the standards revisions. We are also seeking feedback and input from educators through multiple events including, higher education, advisory committees and conferences. We hope to encourage more inclusive and equitable learning models through our wrap-around guidance products and professional learning opportunities provided during the transition phase.



**Q: Will OSPI / CSTP do a bias screening and review the learning standards?**

**A:** A screening for equity and bias on the standards is being planned for August as part of our partnership with the Center for Strengthening the Teaching Profession (CSTP).