



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Learning Standards Review (WL, Health, PE, FE) Teacher Survey

Teacher Survey

OSPI is beginning a multi-year project to review our learning standards, including providing information and resources that would best support educators in understanding and applying the standards. Thank you for sharing your perspectives on our state's learning standards. As the people who work most closely with students and standards your thoughts and feedback are integral. Your help ensures that the product we develop is responsive and useful. What you say here will not be connected to any of your personally identifiable information unless you choose to share that with us.

Please note this survey will address learning standards for World Languages, Health, Physical Education and Financial Education. If you teach more than one of these subjects, you will be answering similar questions about each one. Please also note the focus of this survey is the learning standards, not the state assessments.

If you need to pause the survey and return to it later, a "save and continue later" button will be available in the top right corner of your screen, starting on the next screen.

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About You

In order to sort the data, we need to collect some demographic information. Your answers to the questions in this section will also help the survey adjust to your identified content area(s) and grade level situation.

1) Which ESD do you teach in? If you are unsure, [here is a map to help you.](#)*

- ESD 101
- ESD 105
- ESD 112
- ESD 113
- ESD 114
- ESD 121
- ESD 123
- ESD 171
- ESD 189

2) Which of the following best describes you? Select all that apply.*

- American Indian or Alaskan Native
- Asian
- Black or African-American
- Hispanic or Latino of any race(s)
- Native Hawaiian or Other Pacific Islander
- White
- A race/ethnicity not listed here
- I prefer not to answer.

3) How many years of teaching experience do you have?*

- 0-5
- 6-10
- 11-20
- More than 20

4) What grade level(s) of students do you currently teach? Select all that apply.*

- Pre-K
- Kindergarten/Transitional Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

5) What is your current role? Select all that apply.*

- I am a general education teacher.
- I am a special education teacher.
- I am a multilingual teacher.
- I am a teacher librarian.

I am in an instructionally adjacent role (coach, TOSA, etc.).

I am a school nurse.

I am a school counselor.

Other - Write In (Required): _____ *

6) Which subjects are considered part of your teaching assignment (even if you don't always have enough time to teach that subject)? Whichever boxes you select here will be the standards you will be asked more questions about. Please select all that apply.*

World Language

Health

Physical Education

Financial Education

World Languages

The [World Languages K-12 Learning Standards](#) are adopted from the National Standards for Foreign Language Learning in the 21st Century, as published by the American Council on the Teaching of Foreign Languages (ACTFL). The questions in this section will use the term "WL standards" to refer to these learning standards.

If you need to pause the survey and return to it later, use the "save and continue later" button available in the top right corner of your screen.

7) What language(s) do you teach? Please enter all, separating with a comma. Ex: Spanish, ASL

8) What types of courses do you teach? Check all that apply.*

World Language

Heritage Language

Dual Language

Other (Please explain):: _____ *

9) In what ways do you or your district use the WL standards? Select all that apply.*

To select instructional materials.

To understand more deeply what they ask of me/us and of my/our students.

To communicate learning expectations to families.

To guide my/our instruction.

I/We don't intentionally use them to plan instruction, but I believe I address them in my teaching.

I/We don't use them.

Other (Please explain):: _____ *

10) What resources do you have access to which support you in teaching the WL standards? Select all that apply.*

My district provides instructional materials that are aligned with the WL standards.

My district provides instructional materials that were developed before the adoption of the WL standards in 2015.

I write my own instructional materials that are aligned with the WL standards.

I search online for instructional materials developed by others that are aligned with the WL standards.

Other (Please explain):: _____ *

11) Which professional learning opportunities about the WL standards have you participated in? Select all that apply.*

Teacher preparation program that included WL standards.

District-provided professional learning about the WL standards.

Professional learning about the WL standards through our district-adopted WL curriculum.

Professional learning outside of my district (e.g., through your ESD or a professional organization).

I have done informal professional learning (e.g., using the ACTFL website, reading articles, engaging in work with mentors).

I have never participated in professional learning about the learning standards for WL.

I participate in a statewide advisory committee or cadre.

Other (Please explain):: _____ *

12) When did you receive professional learning on the WL standards? Select all that apply.*

Near the time the standards were adopted in 2015

Between 2016-2019

Between 2020-2023

Within this school year 2023-2024

13) To what degree do you feel confident and prepared to teach the following groupings of the WL standards with elementary students? *

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Communication	()	()	()	()	()
Cultures	()	()	()	()	()
Connections	()	()	()	()	()
Comparisons	()	()	()	()	()
Communities	()	()	()	()	()

14) To what degree do you feel confident and prepared to teach the following groupings of the WL standards with middle school and/or high school students?*

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared

Communication	()	()	()	()	()
Cultures	()	()	()	()	()
Connections	()	()	()	()	()
Comparisons	()	()	()	()	()
Communities	()	()	()	()	()

15) Indicate your agreement with the following statements about the WL standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The WL standards are useful for planning instruction and classroom assessment.	()	()	()	()	()
The WL standards closely match what I think students should know and be able to do.	()	()	()	()	()
The WL standards are clearly written for educators.	()	()	()	()	()
The WL standards are easy to explain to parents.	()	()	()	()	()

16) Indicate your agreement with the following statements about the WL standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am comfortable integrating different WL standards with each other during instruction.	()	()	()	()	()
I frequently integrate other content standards (e.g., social studies, social-emotional learning, science, etc.) into my WL instruction.	()	()	()	()	()
Professional learning on the learning standards in WL is necessary for all teachers who teach WL .	()	()	()	()	()
Professional learning on how to integrate other content standards with WL is necessary for teachers to support meaningful learning within a grade and across grade levels.	()	()	()	()	()

17) Fill in the blank: There are _____ standards in WL for students to learn in a school year/in my course.*

- () too many
- () the right number of
- () too few

18) Indicate how helpful you would find each of the following OSPI actions or results from the WL standards review.*

	Not at all Helpful	Likely Not Helpful	Moderately Helpful	Very Helpful
Clarify which WL standards are most important for future learning.	()	()	()	()
Simplify language in the WL standards.	()	()	()	()
Resources that would help me integrate WL standards with each other during instruction rather than treating them as a checklist.	()	()	()	()
Resources about supporting all students in accessing grade level standards and providing differentiation within the WL standards.	()	()	()	()

19) Indicate how helpful you would find each of the following OSPI actions or results from the WL standards review.*

	Not at all Helpful	Likely Not Helpful	Moderately Helpful	Very Helpful
Resources that would help me to integrate other content areas (e.g., social studies, social-emotional learning, science, etc.) into my WL instruction.	()	()	()	()
Resources that would help me design my lessons and units to reflect principles of cultural responsiveness and access for all learners, including those with disabilities and multilingual learners.	()	()	()	()
Resources that would help me develop standards-based classroom assessment that is culturally responsive and doesn't take time away from instruction.	()	()	()	()
Resources that would help me collaborate with teachers of other content areas on interdisciplinary lessons, projects, or units.	()	()	()	()

Provide more professional learning on the WL standards.	()	()	()	()
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20) Please list any WL concepts you teach or the specific WL standards that you feel would benefit from more clarification and support, then explain why and what support is needed. If listing specific standards, please use the standards code (e.g. 1.1, 4.2 etc.).

Health

Washington state's 2016 Health Education K–12 Learning Standards reflect the National Health Education Standards. These eight National Standards are grouped by core idea, topic, and outcome. Standards are embedded within the outcomes and are referred to as the "health standards" in the following questions.

If you need to pause the survey and return to it later, use the "save and continue later" button available in the top right corner of your screen.

21) How do you teach health standards? Select all that apply.*

- As a stand alone class (semester, trimester, quarter)
- Integrated with Physical Education classes
- Taught by a specialist (nurse, counselor, other)
- Taught in general education setting integrated with other content
- Other (Please explain):: _____*

22) How much time do you spend teaching the health standards in minutes per week?*

- No Time
- More than 0 and less than 15 minutes
- Between 15 and 30 minutes
- Between 30 and 45 minutes
- Between 45 and 60 minutes
- Between 60 and 90 minutes
- More than 90 minutes

23) In what ways do you or your district use the health standards? Select all that apply.*

- To select instructional materials.
- To plan course pathways, graduation requirements, and/or sequencing.
- To meet the state legislative requirements, (ex. sexual health).
- To understand more deeply what they ask of us and of our students.
- To communicate learning expectations to families.
- To guide instruction.
- I/We don't intentionally use them to plan instruction, but I believe I address them in my teaching.
- I/We don't use them.
- Other (Please explain):: _____*

24) What resources do you have access to which support you in teaching the health standards? Select all that apply.*

- My district provides instructional materials that are aligned with the health standards.
- My district provides instructional materials that were developed before the adoption of the health standards in 2016.
- I write my own instructional materials that are aligned with the health standards.
- I search online for instructional materials developed by others that are aligned with the health standards.
- Other (Please explain):: _____*

25) What professional learning opportunities about the health standards have you participated in? Select all that apply.*

- Teacher preparation program that included health standards.
- District-provided professional learning about the health standards.
- Professional learning about the health standards through our district-adopted health curriculum.

Professional learning outside of my district (e.g., through your ESD or a professional organization).

I have done informal professional learning (e.g., using OSPI website, reading articles, engaging in work with mentors).

I have never participated in professional learning about the health standards.

I would like to participate in professional learning.

Other (Please explain):: _____ *

26) When have you received professional learning on the health standards? Select all that apply.*

Near the time the standards were adopted in 2016

Between 2017-2019

Between 2020-2023

Within this school year 2023-2024

27) To what degree do you feel confident and prepared to teach the following groupings of the health standards for your course/grade with elementary students?*

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Wellness	()	()	()	()	()
Safety	()	()	()	()	()
Nutrition	()	()	()	()	()
Sexual Health	()	()	()	()	()

Social Emotional Health	()	()	()	()	()
Substance Use and Abuse	()	()	()	()	()

28) To what degree do you feel confident and prepared to teach the following groupings of the health standards for your course/grade with middle school students?*

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Wellness	()	()	()	()	()
Safety	()	()	()	()	()
Nutrition	()	()	()	()	()
Sexual Health	()	()	()	()	()
Social Emotional Health	()	()	()	()	()
Substance Use and Abuse	()	()	()	()	()

29) To what degree do you feel confident and prepared to teach the following groupings of the health standards for your course/grade with high school students?*

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Wellness	()	()	()	()	()
Safety	()	()	()	()	()
Nutrition	()	()	()	()	()
Sexual Health	()	()	()	()	()
Social Emotional Health	()	()	()	()	()
Substance Use and Abuse	()	()	()	()	()

30) Indicate your agreement with the following statements about the health standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The health standards are useful for planning	()	()	()	()	()

instruction and classroom assessment.					
The health standards closely match what I think students should know and be able to do.	()	()	()	()	()
The health standards are clearly written for educators.	()	()	()	()	()
The health standards are easy to explain to parents.	()	()	()	()	()

31) Indicate your agreement with the following statements about the health standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am comfortable integrating different health standards with each other during instruction.	()	()	()	()	()
I frequently integrate other content standards	()	()	()	()	()

(e.g., social studies, social-emotional learning, science, etc.) into my health instruction.					
Professional learning on the health standards is necessary for all health teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional learning on how to integrate other content standards with health is necessary for teachers to support meaningful learning within a grade and across grade levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32) Fill in the blank: There are _____ standards in health for students to learn in a school year/in my course.*

- too many
- the right number of
- too few

33) Indicate how helpful you would find each of the following OSPI actions or results of the standards review.*

	Not at all Helpful	Likely Not Helpful	Moderately Helpful	Very Helpful
Clarify which health standards are most important for future learning.	()	()	()	()
Clarify which grade level outcomes are required to be taught.	()	()	()	()
Simplify language in the health standards.	()	()	()	()
Provide resources that would help me integrate health standards with each other during instruction rather than treating them as a checklist.	()	()	()	()
Provide resources about supporting all students in accessing grade level standards and providing differentiation within the health standards.	()	()	()	()

34) Indicate how helpful you would find each of the following OSPI actions or results of the standards review.*

	Not at all Helpful	Likely Not Helpful	Moderat ely Helpful	Very Helpful
Resources that would help me to integrate other content areas (e.g., social studies, social-emotional learning, science, etc.) into my health instruction.	()	()	()	()
Resources that would help me design my lessons and units to reflect principles of cultural responsiveness and access for all learners, including those with disabilities and multilingual learners.	()	()	()	()
Resources that would help me develop standards-based classroom assessment that is culturally responsive and doesn't take time away from instruction.	()	()	()	()
Resources that show the interconnectedness of the health standards	()	()	()	()

both within a grade and across grades.				
Provide more professional learning on the health standards.	()	()	()	()

35) Please list any health concepts you teach or the specific health standards that you feel would benefit from more clarification and support, then explain why and what support is needed. If listing specific standards, please use the standards code (e.g., H1.W2.2, H1.Su5.HS etc.).

Physical Education

Washington state's 2016 Physical Education K–12 Learning Standards reflect the National Standards for physical education that were adopted by SHAPE America (the Society of Health and Physical Educators) in 2014. The questions in this section will use "PE" to refer to the physical education learning standards.

If you need to pause the survey and return to it later, use the "save and continue later" button available in the top right corner of your screen.

36) How much time do you spend teaching the PE standards in minutes per week?*

- No Time
- More than 0 and less than 15 minutes
- Between 15 and 30 minutes
- Between 30 and 45 minutes
- Between 45 and 60 minutes
- Between 60 and 90 minutes
- More than 90 minutes

37) In what ways do you or your district use the PE standards? Select all that apply.*

- To select instructional materials.
- To plan course pathways, graduation requirements, and/or sequencing.
- To meet legislative requirements.
- To understand more deeply what they ask of us and of our students.
- To communicate learning expectations to families.
- To guide our instruction.
- I/We don't intentionally use them to plan instruction, but I believe I address them in my teaching.
- I/We do not use them.

Other (Please explain):: _____ *

38) What resources do you have access to which support you in teaching the PE standards? Select all that apply.*

- My district provides instructional materials that are aligned with the PE standards.
- My district provides instructional materials that were developed before the adoption of the PE standards in 2016.
- My district provides hands-on supplies needed to teach the PE standards.
- I write my own instructional materials that are aligned with the PE standards.
- I search online for instructional materials developed by others that are aligned with the PE standards.
- Other (Please explain):: _____ *

39) What professional learning opportunities about PE standards have you participated in? Select all that apply.*

- Teacher preparation program that included the PE standards.
- District-provided professional learning about the PE standards.
- Professional learning about the PE standards through our district-adopted PE curriculum.
- Professional learning outside of my district (e.g., from your ESD or a community-based organization).
- I participate in a statewide advisory committee or cadre on physical education.
- I have done informal professional learning on the PE standards, (e.g. using the SHAPE website, reading articles, engaging in work with mentors).
- I have never participated in professional learning about the PE standards.
- I would like to participate in professional learning about the PE standards.
- Other (Please explain):: _____ *

40) When have you received professional learning on the PE standards? Select all that apply.*

- Near the time the standards were adopted in 2016
- Between 2017-2019
- Between 2020-2023
- Within this school year 2023-2024

41) To what degree do you feel confident and prepared to teach the following elements and strategies of the PE standards with students?*

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Standard 1: Motor skills, movement and patterns	()	()	()	()	()
Standard 2: Concepts, principles, strategies and tactics	()	()	()	()	()
Standard 3: Knowledge and skills to achieve and maintain physical	()	()	()	()	()

activity and fitness					
Standard 4: Exhibiting responsible personal and social behaviors	()	()	()	()	()
Standard 5: Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction	()	()	()	()	()

42) Indicate your agreement with the following statements about the PE standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The PE standards are useful for planning instruction and classroom assessment.	()	()	()	()	()

The PE standards closely match what I think my students should know and be able to do.	()	()	()	()	()
The PE standards are clearly written for educators.	()	()	()	()	()
The PE standards are easy to explain to parents.	()	()	()	()	()

43) Indicate your agreement with the following statements about the PE standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am comfortable integrating different PE standards with each other during instruction.	()	()	()	()	()
I frequently integrate other content standards (e.g., health, social-emotional learning, arts, etc.) into my PE instruction.	()	()	()	()	()

Professional learning on the PE standards is necessary for all teachers who teach PE.	()	()	()	()	()
Professional learning on how to integrate other content standards with PE is necessary for teachers to support meaningful learning within a grade and across grade levels.	()	()	()	()	()

44) Fill in the blank: There are _____ standards in the PE standards for me to address in a school year/in my course.*

- () too many
- () the right number of
- () too few

45) Indicate how helpful you would find each of the following OSPI actions or results from the PE standards review.

	Not at all Helpful	Likely Not Helpful	Moderately Helpful	Very Helpful
Resources to help me group PE standards together to	()	()	()	()

maximize learning time.				
Resources that would help me to integrate other content areas (e.g., social studies, language arts, social-emotional learning, arts, etc.) into my PE lessons and units.	()	()	()	()
Resources that would help me design my lessons and units to reflect principles of cultural responsiveness and access for all learners, including those with disabilities and multilingual learners.	()	()	()	()
Resources that would help me develop standards-based classroom	()	()	()	()

assessment that is culturally responsive and doesn't take time away from instruction.				
Provide more professional learning on the PE standards.	()	()	()	()

46) Please list any PE concepts you teach or the specific PE standards that you feel would benefit from more clarification and support then explain why and what support is needed. If listing specific standards, please use the standard code (e.g., PE5.3.4b, PE3.4.4 etc.).

Financial Education

The Washington Financial Education Learning Standards were first adopted in 2016. The foundation of these standards are two sets of national standards: Jump\$tart and the National Council for Economic Education. The questions in this section will use the term "FE" to refer to these learning standards.

If you need to pause the survey and return to it later, use the "save and continue later" button available in the top right corner of your screen.

47) What is your familiarity with the FE learning standards?*

- I do not teach FE; I have no familiarity with the financial education standards.
- I/We teach FE but was unaware that there are FE standards.
- I/We teach FE and am aware that there are FE standards.
- I/We don't teach FE and am aware that there are FE standards.

48) In what ways do you or your district use the financial education standards? Select all that apply.*

- To select instructional materials.
- To understand more deeply what they ask of us and of our students.
- To communicate learning expectations to families.
- To guide our instruction.
- I/We do not intentionally use them to plan instruction, but I believe I address them in my teaching.
- I/We don't use them because we do not teach FE.
- I/We don't use them because we are unaware of their existence.
- Other (Please explain):: _____*

49) What resources do you have access to which support you in teaching the Financial Education standards? Select all that apply.*

- My district provides instructional materials that are aligned with the FE standards.
- My district provides instructional materials that were developed before the adoption of the FE standards in 2016.
- I write my own instructional materials that are aligned with the FE standards.
- I use resources from the Financial Education Public Private Partnership (feppp.org) website.
- I search online for instructional materials developed by others that are aligned with the FE standards.
- Other (Please explain):: _____*

50) Which professional learning opportunities about the FE standards have you participated in? Select all that apply.*

- Teacher preparation program that included FE standards.
- District-provided professional learning about the FE standards.
- Professional learning about the FE standards through our district-adopted FE curriculum.
- Professional learning outside of my district (e.g., through your ESD or a professional organization).
- I have done informal professional learning (e.g., reading articles, engaging in work with mentors).
- I have never participated in professional learning about the learning standards for FE.
- Other (Please explain):: _____*

51) When have you received professional learning on the FE standards? Select all that apply.*

- Near the time the standards were adopted in 2016
- Between 2016-2019

[] Between 2020-2022

[] Within this school year 2023-2024

52) To what degree do you feel confident and prepared to teach the following groupings of the FE standards with elementary students? *

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Spending and Saving	()	()	()	()	()
Credit and Debt	()	()	()	()	()
Employment and Income	()	()	()	()	()
Investing	()	()	()	()	()
Risk Management and Insurance	()	()	()	()	()
Financial Decision- Making	()	()	()	()	()

53) Do you feel that you have adequate classroom time to teach the following groupings with elementary students?*

	No time to teach this topic	Some time to teach this topic	Ample time to teach this topic
Spending and Saving	()	()	()
Credit and Debt	()	()	()
Employment and Income	()	()	()
Investing	()	()	()
Risk Management and Insurance	()	()	()
Financial Decision-Making	()	()	()

54) Please rank the following topics from 1 to 6, with one being the most important and 6 being the least important for elementary students.

- _____ Spending and Saving
- _____ Credit and Debit
- _____ Employment and Income
- _____ Investing
- _____ Risk Management and Insurance
- _____ Financial Decision-Making

55) To what degree do you feel confident and prepared to teach the following groupings of the FE standards with middle school and/or high school students?*

	Not at all Confident or Prepared	Slightly Confident and Prepared	Somewhat Confident and Prepared	Quite Confident and Prepared	Extremely Confident and Prepared
Spending and Saving	()	()	()	()	()
Credit and Debt	()	()	()	()	()
Employment and Income	()	()	()	()	()
Investing	()	()	()	()	()
Risk Management and Insurance	()	()	()	()	()
Financial Decision- Making	()	()	()	()	()

56) Do you feel that you have adequate classroom time to teach the following groupings with middle and/or high school students?*

	No time to teach this topic	Some time to teach this topic	Ample time to teach this topic
Spending and Saving	()	()	()
Credit and Debt	()	()	()
Employment and Income	()	()	()
Investing	()	()	()
Risk Management and Insurance	()	()	()
Financial Decision-Making	()	()	()

57) Please rank the following topics from 1 to 6, with one being the most important and 6 being the least important with middle and/or high school students.*

- _____ Spending and Saving
- _____ Credit and Debit
- _____ Employment and Income
- _____ Investing
- _____ Risk Management and Insurance

_____Financial Decision-Making

58) Do you address the FE standards in a:*

- Stand-alone personal finance class
- Integrated within a different course

59) Which course are the FE standards integrated with? Choose a course: *

- ELA
- Career and Technical Education
- Math
- Social Studies
- Computer Science
- Drivers Ed
- High School and Beyond
- Avid
- Other (Please explain):: _____*

60) Indicate your agreement with the following statements about the FE standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The FE standards are useful for planning instruction and	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

classroom assessment.					
The FE standards closely match what I think students should know and be able to do.	()	()	()	()	()
The FE standards are clearly written for educators.	()	()	()	()	()
The FE standards are easy to explain to parents.	()	()	()	()	()

61) Indicate your agreement with the following statements about the FE standards.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am comfortable integrating different FE standards with each other during instruction.	()	()	()	()	()
I frequently integrate other content standards (e.g., social studies, math, CTE,	()	()	()	()	()

social-emotional learning, science, etc.) into my FE instruction.					
I frequently integrate FE content standards into my other content standards (e.g., social studies, math, CTE, social-emotional learning, science, etc.).	()	()	()	()	()
Professional learning on the learning standards in FE is necessary for all teachers who teach FE.	()	()	()	()	()
Professional learning on how to integrate other content standards with FE is necessary for teachers to support meaningful learning within a grade and across grade levels.	()	()	()	()	()

62) Fill in the blank: There are _____ standards in FE for students to learn in a school year/in my course. *

- () too many
- () the right number of
- () too few

63) Indicate how helpful you would find each of the following OSPI/FEPPP actions or results from the PF standards review.*

	Definitely Not Helpful	Likely Not Helpful	Moderately Helpful	Very Helpful
Clarify which FE standards are most important for future learning.	()	()	()	()
Simplify language in the FE standards.	()	()	()	()
Provide resources that would help me integrate FE standards with each other during instruction rather than treating them as a checklist.	()	()	()	()
Provide resources about supporting all students in accessing grade level standards and providing differentiation within the FE standards.	()	()	()	()

64) Indicate how helpful you would find each of the following OSPI/FEPPP actions or results from the FE standards review.*

	Definitely Not Helpful	Likely Not Helpful	Moderately Helpful	Very Helpful
Provide resources that would help me to integrate other content areas (e.g., social studies, social-emotional learning, science, etc.) into my FE instruction.	()	()	()	()
Provide resources that would help me design my lessons and units to reflect principles of cultural responsiveness and access for all learners, including those with disabilities and multilingual learners.	()	()	()	()
Provide resources that would help me develop standards-based classroom assessments that are culturally responsive and doesn't take time away from instruction.	()	()	()	()
Provide resources that would help me collaborate with teachers of other content areas on interdisciplinary	()	()	()	()

lessons, projects, or units.				
Provide more professional learning on the PE standards.	()	()	()	()

65) Please list any FE concepts you teach or the specific FE standards that you feel would benefit from more clarification and support, then explain why and what support is needed. If listing specific standards, please use the standards code (e.g. 3.RM or 7.FD, etc.).

Final Thoughts

66) What else do you think we should know or consider in this standards review process in regards to World Language, Health, Physical Education, and Financial Education?

Thank You!

Thank you for taking our survey. Your response is very important to us.
